



National Award for SEN Coordination

"I like the flexibility of this course, the structure is very easy to work with and the tutors are wonderfully supportive."

SENCO

What is the National Award for SEN Coordination?

The award was brought in by the Government in September 2009 and is intended to support the development of Special Educational Needs Coordinators. The SENCO has an important role and the aim of the award is to maintain a consistent, high level of quality training. This course will take a year to complete on a part time basis. Much of the work is undertaken in the work place.

The TDA on behalf of the Government has developed a framework of approved training providers; Real Training is delighted to be one of these approved providers and to be able to offer the award both nationally and internationally.

Do I have to do the award?

Government regulations require all new to role SENCOs working in English maintained schools to achieve this award. This includes both those who became a SENCO after 1st of September 2009 and those who were already SENCOs on the 1st of September 2009, but had not been a SENCO in their current or any other eligible school for more than 12 months. If you are an experienced SENCO or work in a private or independent school you do not have to do the award although it will be a valuable qualification to have.

A wide range of SENCOs are choosing to do this award as it is the new standard training for SENCOs.

Can I do the award and am I eligible for full funding?

Are you **both** of the following?

- A SENCO with QTS working in a **maintained** school or nursery in **England**.

And

- New to role** (see definition below).

If so, you are eligible and your fees and 10 days supply cover (up to £1,500) would be **paid by the TDA***. This is a time limited TDA offer.

Or are you **one** of the following?

- A SENCO working in a **private, independent or international** school, college or nursery.

Or

- An **experienced SENCO** - with more than 12 months' experience working as a SENCO.

If so you can do the course although the fees would be **paid by you or your school**. You will need an appropriate degree or equivalent as well as Qualified Teacher Status.

Are you working in education and interested in becoming a SENCO? Visit our website or telephone our team for further information.

What does new to role mean?

New to role means that you started the SENCO role for the first time in your career less than 12 months before starting the NASCO course. If you are due to become SENCO within 3 months you are also able to apply for a funded place.

- If you began your first SENCO post between 2nd September 2008 – 31st August 2010 you are only eligible for TDA funding on courses from September 2011 if courses were full, unavailable for you, or there were extenuating circumstances (e.g. completing others masters training) why you could not enrol prior to this date.
- If you started your first SENCO role from September 2010 and have been in post for more than 12 months you will also have to show that you were similarly unable to enrol in order to receive the TDA funding.

If you feel this applies to you, please contact us as soon as possible so we can seek approval for your funding from the TDA.

Why our course?

Our course offers:

- Distance Learning - work at a time and pace to suit you
- Flexible course start dates - September, November, January, March, May & July each year
- Emphasis on work-based-learning, allowing your job and studies to support each other
- A personal tutor and support from the tutor team - experienced SENCOs / SEN consultants / Educational Psychologists
- Access to our sophisticated online learning platform, offering e-learning modules, personalised learning pathways and personal learning log
- Discussion student forums, allowing peer interaction and support for your course
- Successful completion will lead to 60 credits at Masters level - These are portable to other universities
- 1 year's FREE digital subscription to the popular Special Children Magazine published by Optimus Education

*subject to all TDA eligibility conditions being met. See Real Training website FAQs for further details or call us to discuss.

What is the course content?

The course is structured as a series of units which together cover the strategic context, essential knowledge and practical skills identified by the TDA as being core to the SENCO role. These units cover the following objectives:

Unit 1: The Context for Inclusive Education	The aims of this unit are to equip delegates with a comprehensive understanding of the background legislation, policies and evidence that set the context to inclusion and SEN provision, together with an appreciation of high incidence disabilities and how these affect pupils' learning and development.
Unit 2: Developing Strategy and Policies for Inclusive Education	The purpose of this unit is to allow delegates to draw on a wide range of evidence, policy and resources to work with others to positively influence the strategic vision and commitment for the delivery of inclusive education.
Unit 3: The Development, Planning and Application of Inclusive Practice	This unit aims to allow an in depth analysis of a particular issue in the workplace, drawing on theory, evidence, local practice and external sources of support to design, implement and evaluate a local intervention aimed at enhancing the outcomes of one or more SEN pupils.
Unit 4: Collaboration and Leadership	The objectives of this unit are to enhance skills in collaboration, leadership and staff management, by fostering an understanding of the SENCO's key role in working with multiple stakeholders. There is an emphasis on the essential nature of interpersonal relationships for effective planning and delivery of interventions, and how to enhance your own and others personal and professional development.

Learning and assessment

Our course offers unrivalled flexibility and draws on a wide range of learning tasks and practical experience, including a placement in another work place, mentoring, peer-to-peer facilitation and support from a dedicated tutor.

Although the course is primarily distance learning there is an optional one day event for course delegates. This will be a chance to meet your tutors and peers and engage in workshops and Q&A sessions.

Continuous assessment is an integral part of the course, being used both to ensure understanding of principles and their application, and also to provide feedback and ongoing opportunities for personal and professional development. Methods of assessment include written assignments, self assessment, supervisor assessment, questionnaires and reflective learning logs.

Masters points from Middlesex University

- This course forms a 60 credit masters module on the Middlesex University MA in Inclusive Education
- You will also be a student of Middlesex University and therefore you can access the library, e-library, student support services, etc.
- At the end of the course, you will be awarded a PG Certificate entitled the National Award for SEN Coordination.
- Then you can either withdraw from the MA in Inclusive Education or choose 2 additional modules (additional fees apply) to complete the Masters degree; this could include our course in psychometric testing (CCET)
- the choice is yours.



Why choose Real Training?

Real Training are the obvious choice because we:

- Are one of the market leaders with over 288 joining our course since September 2009
- Have been running highly respected courses for SENCOs since 2004
- Offer real flexibility with course start dates throughout the year
- Provide distance learning solutions, meaning no classroom attendance is required
- Are TDA approved to offer the award throughout the UK and internationally
- Have an outstanding team of tutors. Learn more at www.realtraining.co.uk/nasco_team.html

What our delegates say:

"I am so glad that I am doing this course...the course has opened my eyes to the amount of research that has been done in these areas and of course the importance of staying up to date once the course has been completed. The placement was really helpful as well. This has provided a huge amount of ideas for positive changes in our school."

SENCO

How much does the course cost?

TDA Funded

For SENCOs new to the role in maintained schools in England:

- Tuition and assessment fees - **FREE (TDA funded*)**
- Supply cover funding - **TDA funded* (maximum of £1,500/£150 per day)**

School or Self Funded

For experienced SENCOS from the maintained, independent or private sector or aspiring SENCOS who can commit to meeting the full 55 TDA competencies and who hold QTS:

- Tuition and assessment totalling **£1,800 + VAT**
- or 3 x instalments of **£630 + VAT**
- or deposit of **£300 + VAT** followed by 9 x instalments of **£183.33 + VAT**

Prices correct at time of printing

How do I book?

Visit our website www.realtraining.co.uk and click on **Book Now** - it couldn't be easier.

You can also find further information about the course on our website or alternatively just call us on **01273 35 80 80**.

*subject to all TDA eligibility conditions being met. See Real Training website FAQs for further details or call us to discuss.

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